

EVALUATION FOR FRESHMEN AND NEW ENROLLEES

Date of Examination: _____

SFAD Department: Bachelor of Science in Interior Design

I. PERSONAL DATA

Name: _____
(Last) (First) (Middle)

Nickname: _____

Date of Birth: _____ Place of Birth: _____

Sex: _____ Status: _____

Nationality: _____ Religion: _____

Elementary School: _____

High School: _____

Physical Handicap (if any): _____

Distinguishing Mark (if any): _____

Mother's Name: _____

Father's Name: _____

Home Address: _____

Telephone Number: _____

Permanent Address: _____

Telephone No.: _____ Mobile No.: _____

Email: _____ Website/ Social Network: _____

Name and number of persons to contact in case of emergency:

II. BACKGROUND:

1. What/ Who were the early influences for your creativity? (a family member, artist friends or community, vicarious references).

2. Have you attended art classes, seminars/workshops before?

3. Are you a member of any art club? If yes, what is your position?

4. Are you interested in making a miniature model of small pieces of art crafts?

5. Do you have an affection for collecting decorative pieces for your home? If yes, what pieces?

6. Do you express aesthetics/beauty in your home? If yes, what area in your home?

7. What are the primary colors?

8. What dominant color do you prefer for your bedroom?

9. What is your track in your Senior High School? If Design, why did you choose this?

10. Please check below the drawing materials you usually use in your class.

- | | |
|---|---|
| <input type="checkbox"/> T-Square | <input type="checkbox"/> Rotring pen |
| <input type="checkbox"/> Triangles (30x60, 45x90) | <input type="checkbox"/> Staedler pen |
| <input type="checkbox"/> Metric Scale / Metric Rule | <input type="checkbox"/> Unipen |
| <input type="checkbox"/> Compass | <input type="checkbox"/> Clutch pencil |
| <input type="checkbox"/> Speedball pens | <input type="checkbox"/> Technical pencil |
| <input type="checkbox"/> Ruling pen | |

11. The Bachelor of Science in Interior Design program trains students to also be digitally proficient in their industry. It requires students to have access to a computer and AutoCAD software.

Do you have a computer capable of AutoCAD Drawing? YES NO

If NO, please check how you intend to do to fulfill the digital requirements of the program:

I intend to buy/finance a computer and Software for my use YES NO

I intend to use computers in school and pay the lab fees YES NO

III. GOALS AND PROJECTIONS

1. Do you know that BS Interior Design is a Board Licensed course? What are your plans to succeed in this Licensure Examination?

2. If admitted into the program, BS Interior Design, what are your plans and projections for the coming three to four years of being an Interior Design student? State your goals.

3. How do you see yourself as a future Interior Designer? State your goals and plans.

IV. TALENT EVALUATION

The days for Evaluation will be assigned throughout the enrollment period. The students will be tested according to how they perform the following talents:

1. Drawing with the use of visual reference.

2. Drawing from Life either black and white or colored.

3. Drawing a simple floor plan with the use of drawing materials.

4. Drawing from imagination or memory. (Draw your Living Room – start from the main door)

V. PRE-INTAKE ASSESSMENT

Instruction: The sentences below describe your personal belief, interpersonal relationships, and academic performance. For each of the statements below, please indicate the extent of your agreement or disagreement by placing a check in the appropriate column. Please be honest in answering all the items. Thank you.

Items	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I believe that I can handle my problems. (<i>Naniniwala ako na kaya kong lutasin ang pansariling problema.</i>)				
2. Positive feedback makes me feel competent. (<i>Masigasig ako sa aking kakayanan kapag may positibong puna.</i>)				
3. I can easily start a conversation with people I do not know. (<i>Madali akong makipag-usap sa mga taong di-kilala.</i>)				
4. I can readily open-up problems with my family members. (<i>Sinasangguni ko ang aking problema sa aking pamilya.</i>)				
5. Having high grades & teachers' approval are motivating factors for me in studying. (<i>Nakatutulong sa aking pag-aaral ang pagkakaroon ng mataas na marka at suporta sa aking guro.</i>)				
6. I am easily discouraged to study when I don't like the teacher. (<i>Napanghihinaang loob ang pag-aaral kapag hindi ko gusto ang guro.</i>)				
7. I set realistic goals for myself. (<i>Nagtatakda ako ng mga layunin na kaya kong abutin.</i>)				

8. I easily get angry. (Madali akong magalit.)				
9. I always like to be alone. (Gusto ko laging mapag-isa.)				
10. When I have problems, I don't share them with anybody. (Kapag may problema sinasarili ko to.)				